

October 2, 2003

John Maher, CEO of St. Vincent's.
Dr. Vic Morgan, President of Sul Ross
State University.

PERSONAL EXPLANATION

HON. JIM DeMINT

OF SOUTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Thursday, October 2, 2003

Mr. DeMINT. Mr. Speaker, I was absent during rollcall votes 524, 525, and 526. Had I been present, I would have voted "nay" on rollcall votes 524 and 525. I would have voted "yea" on rollcall vote 526.

IN HONOR OF REVEREND JOSEPH
P. SHEA

HON. ADAM B. SCHIFF

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, October 2, 2003

Mr. Schiff. Mr. Speaker, I rise today to congratulate Father Joseph Shea, Pastor of Holy Family Catholic Church, for receiving the Spirit of Giving Award in recognition of his selfless dedication to the Glendale Community.

Father Joseph Shea is a graduate of St. John's College Seminary where he received a Bachelor of Arts in Philosophy. He is also a graduate of the Continuing Formation in Ministry Program at the University of Notre Dame. He was ordained into the priesthood in 1978. Prior to joining the Holy Family Parish, Father Shea served as associate pastor of St. Ignatius of Loyola Church in Highland Park until 1982. He was subsequently transferred to St. John Vianney Church in Hacienda Heights where he was also associate pastor. In 1989, Cardinal Roger Mahoney appointed Father Shea as the Director of the Office of Vocations. He worked in this office until 1995, promoting and encouraging vocations to the priesthood and religious life throughout the Archdiocese of Los Angeles.

Father Shea has been the Pastor of Holy Family Catholic Community since July of 1996. Under Father Shea's leadership, the parish engineered a Strategic Plan 2000 to build a strong vision for the new millennium. The plan's mission is for all registered parishioners to dedicate themselves to the support of the spiritual, educational, cultural, youth, and community outreach programs through active participation.

Father Shea is highly dedicated to civic affairs. He serves on the Verdugo Mental Health Board of Glendale, the Board of Directors for Glendale's Community Center, Catholic Charities Loaves and Fishes, and the Institute for Urban Research and Development. He is an active member of the Glendale Human Relations Coalition, Kiwanis Club of Glendale, and the Recreation Facilities and Open Space Committee for the city. He is a newly appointed member to the Advisory Board of Glendale's Adventist Medical Center. Additionally, he is a member of the Board of Directors for the Cardinal McIntyre Fund for Charity, serves on the Archdiocese of Los Angeles Department of School Board, and Dean of Deanery 6 of the L.A. Archdiocese. Father Shea is

a remarkable man with an unwavering passion for community service and limitless energy.

I ask all Members of Congress to join me today in commending Father Joseph P. Shea for his commitment to service throughout the community and for his incomparable Spirit of Giving.

TRIBUTE TO 100TH ANNIVERSARY
OF GEORGETOWN UNIVERSITY
SCHOOL OF NURSING & HEALTH
STUDIES

HON. ELEANOR HOLMES NORTON

OF THE DISTRICT OF COLUMBIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, October 2, 2003

Ms. Norton. Mr. Speaker, I am very pleased to recognize one of the nation's premier schools of nursing and health studies, here in the District of Columbia, the Georgetown University School of Nursing & Health Studies, as it celebrates its centennial anniversary.

In December 1903, a committee at Georgetown Hospital formally created the Georgetown University Training School for Nurses. One hundred years later, now called the School of Nursing & Health Studies, the school is celebrating its long-standing traditions as well as its continued status as a leader in health care education.

The School of Nursing & Health Studies, located in the newly renovated St. Mary's Hall, has been at the forefront of the health care field, preparing future leaders to respond to the growing complexity of health care delivery at all levels. Graduates pursue various health professions within nursing, medicine, law, health policy, health management, and public health, among many other careers. Students have an opportunity to study and intern at health care facilities and agencies throughout Washington, D.C., including Georgetown University Hospital, the National Institutes of Health, and the World Health Organization.

Both the Nursing and Health Studies majors focus on *cura personalis*—the care and development of the whole person—by educating students for a meaningful life, challenging them intensively, but also supporting them in their learning. The School embraces the Jesuit inspired principles shared by the entire University community, which emphasize the pursuit of knowledge with a responsibility to contribute to the common good.

Mr. Speaker, one hundred years have seen remarkable changes and advances in health care, yet the School of Nursing & Health Studies continues its core mission of developing exceptionally qualified health professionals who can recognize and respond to the full human experience encountered in the health field. I hope you will join me in congratulating the School of Nursing & Health Studies and Dean Bette Keltner on this auspicious occasion.

TRIBUTE TO ALTHEA GIBSON

HON. EDDIE BERNICE JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Thursday, October 2, 2003

Ms. Eddie Bernice Johnson. Mr. Speaker, it is with sadness that I pay tribute

to the memory of a remarkable woman who was the first black player to win Wimbledon and a pre-eminent figure in women's tennis, Althea Gibson. I would like to extend my greatest sympathy to the Gibson family by taking a moment to reflect on the rich life of this fine person.

The eldest of five children, Gibson was born in South Carolina but raised in the Harlem section of New York City. While her future opponents were developing their tennis on the courts of country clubs she was getting into trouble on West 143rd which was a play area blocked off to traffic. She learned paddle ball, a sort of poor-girl tennis with solid wooden rackets.

She was a self-described "born athlete" who broke racial barriers not only in tennis but in the Ladies Professional Golf Association. She even toured with the Harlem Globetrotters basketball team after retiring from tennis in the late 1950s.

On Aug. 28, 1950, three years after Jackie Robinson had broken the color barrier in major league baseball, Ms. Gibson became the first black player to compete in the precursor to the U.S. Open.

Ms. Gibson dominated women's tennis from 1956–58, winning 11 Grand Slam titles: five in singles, five in doubles and one in mixed doubles.

She captured the Wimbledon and U.S. championships in 1957 and 1958, and also won the French Open, and three Wimbledon doubles titles (1956–58).

After the circuit, she launched herself into the business of supporting herself. She toured with the Harlem Globetrotters. She was a proud member of a community service organization, Alpha Kappa Alpha Sorority, Inc.

Mr. Speaker, Ms. Gibson was known as a proud woman who for years declined to take money from friends who tried to help when she was living on Medicare and Social Security payments. Her front door bore a simple plaque: "Bless this home and all who enter."

I ask my colleagues to join me in remembering the honorable and gracious memory of Althea Gibson. I am certain that her legacy will endure for years to come.

RECOGNIZING MR. JOSEPH M.
FERRAINA

HON. FRANK PALLONE, JR.

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

Thursday, October 2, 2003

Mr. Pallone. Mr. Speaker, I rise today to acknowledge the accomplishments of Mr. Joseph M. Ferraina, a man of true character and compassion. Mr. Ferraina is being honored as "Man of the Year" by the Long Branch Elks in New Jersey for the many contributions he has made to his community. I can think of no one more deserving to receive this award.

Mr. Ferraina's accomplishments are extensive. Through his "can do" attitude and determination he has overcome many obstacles in life. At age thirteen, Mr. Ferraina emigrated from Argentina to America. At the time, he did not know any English and found himself in third grade classes when he was the age of a ninth grader. Despite a lack of faith and encouragement from school counselors, Mr. Ferraina persevered, ultimately earning his